# Create Inclusive Discussion Prompts and Questions

## Using Discussion Forums to Foster Belonging in Online Learning Environments: The Process

Class discussions are a powerful tool to foster belonging in online learning environments. Use this process to write an inclusive discussion prompt or question.

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| **Step 1: The Topic** | **Step 2: The “Why”** | **Step 3: The Verb and Inclusion Strategy** | **Step 4: The Prompt or Question** |
| Identify the topic of discussion. | Select the level of learning from [Bloom's Pyramid](https://ii.library.jhu.edu/2015/01/30/a-guide-to-blooms-taxonomy/). | Select a [verb](https://tips.uark.edu/blooms-taxonomy-verb-chart/) from the corresponding level and then apply an inclusion strategy.  Representation Matters  Background Knowledge  Friendly Debate | Write your final prompt or question. |
| Example: “I want my students to discuss the story Goldilocks and the Three Bears.” | Example: “I want my students to take what they learned from this text and create an original thought. ‘Create’ is the level of learninng.” | Example: “I want to use the verb, ‘construct,’ and focus on sparking a friendly debate." | Example: “Construct an argument on whether Goldilocks was good or bad. Defend your opinion using evidence from the story.” |

## Write Your Own!

Use the table below to write a discussion prompt or question using this process.

| **Step 1: The Topic** | **Step 2: The “Why”** | **Step 3: The Verb and Inclusion Strategy** | **Step 4: The Prompt or Question** |
| --- | --- | --- | --- |
| Identify the topic of discussion. | Select the level of learning from [Bloom's Pyramid](https://ii.library.jhu.edu/2015/01/30/a-guide-to-blooms-taxonomy/). | Select a [verb](https://tips.uark.edu/blooms-taxonomy-verb-chart/) from the corresponding level and then apply an inclusion strategy.  Representation Matters  Background Knowledge  Friendly Debate | Write your final prompt or question. |
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